

Proposal of public policies regarding the introduction of first aid courses for emergency situations in schools

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Abstract. Situations such as the fire from the "Colectiv" club, the floods and the last great earthquakes, have shown that the population of Romania is not prepared for such situations and the efforts made so far have not proved their efficiency. In these situations, it is proven that the number of victims could be smaller if those present knew how to rationally manage the situation. The objective of the public policy proposal is to integrate first aid courses in emergency situations in schools.

Keywords. public policy, first aid courses, emergency situations, schools, Romania

The institution that initiates public policy	Ministry of National Education, Ministry of Youth and Sport Ministry of Health General Inspectorate for Emergency Situations Red Cross
The nature of the problem	<p>Situations such as the fire from the "Colectiv" club, the floods and the last great earthquakes, have shown that the population of Romania is not prepared for such situations and the efforts made so far have not proved their efficiency.</p> <p>Studying the history of earthquakes in Romania, we observe a periodicity with which they occur with high magnitude, which causes material damage and losses of human lives. The winter season, as well as the melting period of the snow that leads to floods, surprise the authorities prepared insufficiently.</p> <p>The problem identified has several dimensions, namely:</p> <ul style="list-style-type: none"> • lack of a properly formulated curriculum, which contains complex topics: the topics are superficially addressed, discussed in general and only once per semester about fire and earthquakes. • lack of training of teachers in the field of emergency situations, usually teach teachers without specific knowledge • students do not have first aid hours, except for those who participate in specific competitions • the fact that information on emergency situations is occasionally presented • poor information from parents about the importance of these courses
Name of the policy	Proposal of public policies regarding the introduction of first aid courses for emergency situations in schools
Purpose	<p>The intention of the initiating institutions is that through this educational policy the focus will be on the formation of an educated citizen, well informed from all points of view, who has minimal knowledge about the rules necessary for his active participation in case of natural disasters, accidents, fires but also other types of situations at risk that require first aid knowledge.</p> <p>Therefore, the aim is to implement a national program aimed at educating students, the ultimate goal being to raise awareness of its impact and importance in training them as individuals, but also to adapt to situations that require basic knowledge of personal protection as well as help offered to others.</p>
General objective / Specific objectives	<p>General objective: Integration of first aid courses in emergency situations in schools</p> <p>Specific objectives:</p> <ol style="list-style-type: none"> 1. Teacher training - 1 year; 2. Providing the teaching materials regarding the first aid, in relation to the age and the implicit interests for the primary cycle, the gymnasium cycle, high school respect - 2 years;

	<p>3. Mandatory introduction of first aid hours in emergency situations in schools and high schools - 2 years;</p> <p>4. Familiarization of young people with the importance of granting the first aid maneuvers in the first minutes after the event has been produced through popularization actions - 1 year;</p> <p>5. Stimulating the NGOs in order to establish partnerships with schools and high schools in Romania for the creation of events and campaigns with an informative role - 2 years;</p> <p>6. Encourage young people to have an open vision towards others and the special situations that may occur and that they can become savior for others but also for themselves through information sessions - 1 year;</p> <p>7. Reducing the number of deaths in situations such as natural disasters, accidents, fires and other types of situations at risk - 10 years;</p> <p>8. Encourage parents to discuss with children about aspects of education regarding emergency situations and first aid - permanent term;</p>	
<p>Beneficiaries</p>	<p>1. Direct: the students</p> <p>2. Indirect: parents, teachers, doctors, psychologists, specialized structures;</p>	
<p>Solution alternatives</p>	<p>Solution alternatives no. 1</p> <p>The Ministry of National Education, the Ministry of Youth and Sport, the General Inspectorate for Emergency Situations, the Ministry of Health propose to modify the school syllabus and to introduce an hour of first aid in weekly emergency situations for students of grades I - XII. To focus on the practical part of the problem and the risks of neglecting this area at national level. The government will make the necessary steps to create an interactive online platform that will take the place of the classic course manual, with presentations of concrete cases and specific measures. Each teacher will be trained in providing first aid and managing different emergency situations. Information support will be provided through brochures and campaigns with various partner NGOs, Red Cross, General</p>	<p>Impact 1</p> <p>Proposing a modern way of approaching the stated problem, we will find a responsibility in this regard for students and future generations; young people will increase their self-esteem, by accumulating new knowledge and by the ability to help and save human lives.</p> <p>The applicability of these accumulated knowledge will be useful regardless of the subsequent school year.</p> <p>The costs generated by this initiative can be high but the general benefit of the population will justify this investment.</p> <p>To carry out this proposal, the procedures for attracting European funds and the participation of NGOs can be started.</p> <p>or of companies with specific in this field.</p>



	<p>Inspectorate for Emergency Situations</p> <p>Benefits:</p> <ul style="list-style-type: none"> - Students will have permanent access to accredited information in the field of first aid in emergency situations; - Offering an attractive study alternative for young people who are increasingly connected to technology; - The possibility of understanding the various topics based on interactive audio-video media, - Formation of generations of students prepared for special situations. - Decreased mortality due to failure to provide first aid in time, among the population, effects that will be seen in time. <p>Risks:</p> <p>The parents' intervention regarding the increase of the number of hours of the students Logistics in educational establishments (computers, video projectors, internet connection, etc.)</p>	
	<p>Solution alternatives no. 2</p> <p>Semi-annual organization of information sessions on first aid in emergency situations</p> <p>Students will be able to receive the necessary information, leaflets, brochures.</p> <p>Benefits:</p> <ul style="list-style-type: none"> - Informing students; - Awareness of the problem and the need to approach it with special attention; 	<p>Impact 2</p> <p>This variant would have a low impact on students and young people, a semester session being insufficient to address all the topics in the field of first aid and emergency situations.</p> <p>The significantly lower costs generated by this way of implementing the program can also be taken into account.</p>



	<p>Risks: minimal attention to this area from the students, lack of demonstrations based on those presented</p>	
The consultation process	<p>In order to formulate this public policy and to identify the strategic points for its definition, meetings were held, both with the qualified personnel from the public administrations and with other important parts of this project. They generated the information needed to formulate concrete suggestions and recommendations in order to make a reliable public policy proposal, which would be a real solution to this national problem. Thus, the parties consulted were:</p> <ul style="list-style-type: none">- Representatives of some institutions and organizations: Ministry of National Education, Ministry of Youth and Sport, Ministry of Health, General Inspectorate for Emergency Situations, Red Cross, Save the Children, Doctors without Borders.- Representatives of the students by age groups;- Parents, teachers, doctors, members of the National Institute of Statistics of Romania.	
Recommended solution	<p>Following the consultations, it was recommended that the optimal solution solution, the number one variant. Although it involves high costs, it is a direct investment in the formation of well-informed generations on issues that concern the interests of each one, sooner or later. For this variant, a strategy for creating and developing interactive programs by 2022. could be prepared. The weekly presentation of the information as well as their diversity can make the citizen responsible by providing the desired answers.</p>	